

Child Guidance & Discipline Policy

1. We plan and provide a developmentally appropriate mix of child oriented activities for indoor and outdoor activities. We assist the child in learning positive democratic life skills such as self-control, self-help and other social skills. Children gain their self-esteem and self confidence through learning these democratic life skills. It also leads the child to become a more independent, happier and healthier person.
2. We provide an encouraging environment that conveys a sense of order, establish the routines, consistency, clear limits, developmentally appropriate expectation, and continuity to grow, as the child needs it.
3. We role modeling positive social behavior by talking to others (adults or children) with respect. We do not touch others in a physical manner. There is no spanking, shoving, hitting, shaking or degrading.
4. We accept and respect the childrens expression of their feelings, whether it is positive or negative and note the underlying message that is conveyed through body movement and / or facial expressions.
5. We support and encourage children in openly expressing their positive and negative feelings through a range of verbal and non-verbal and culturally based communication strategies, and providing activities that respect each childs individual ethnic and cultural heritage by encouraging each child to be proud of his / her heritage.
6. We guide the children to learn to work cooperatively in groups, with acceptance and respect of human differences.
7. We set realistic expectations and clear limits by using positive and developmentally appropriate techniques to guide the childs behavior, adopting approaches on the basis of knowledge of the individuals personality, culture, level of development and current situation.
8. We clarify and reinforce limits with simple reminders when mistaken behaviors occur. We offer choices with natural and logical consequences. We redirect and observe how the child does. We also involve the child with problem solving through discussion.
 - If the mistaken behavior continues, the parents will be notified. Parent / teacher conference will be arranged if necessary.
 - If there is specific concerns with the mistaken behaviors due to the health issues, developmental or other related issues, we offer referral to local professionals.
9. We create friendly classrooms both by modeling and teaching conflict management and by a philosophy of peace education throughout the entire school program. Children learn to prevent and solve problems by using words in peaceable ways.

10. It is our goal to provide a safe, fun environment with positive disciplines and clear and consistent limits in order to help the children gain the understanding and independence to attain a degree of inner discipline and self-control.
11. Limits and guidelines are introduced at the beginning of each school year and reviewed whenever needed. These limits and guidelines are brought up during circle times and discussed as a group. We provide the children in activity such as role play to help them establish the necessary skills and language. For example: “We we use walking feet in the classroom.” The children will be asked to practice using the walking feet during the circle time and this is a clear and consistent limit that reassure the children that their understanding is complete and they know what to expect in particular situations.
12. Offering choices, reflective listening, and logical consequences are other methods teachers will use to deal with children’s challenging behaviors.
13. The school staff ensure that no child enrolled at our program is subjected to:
 - a. Shoving, hitting, shaking, spanking, or any other form of corporal punishment.
 - b. Harsh, belittling or degrading treatment whether verbal, emotional or physical with would humiliate the child or undermine the child’s self-esteem and self-respect.
 - c. No child under our care and supervision is, as a form of punishment, confined, physically restrained, kept without adult supervision apart from the other children, or deprived of meals, snacks, or the necessary use of the bathroom.